

# Welcome Evening





**To prepare children for  
'a life well lived'**

# To prepare children for ‘a life well lived’

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
<p>The disciplinary and substantive knowledge to make sense of the world around us</p> 	<p>Being ready to successfully contribute to the economy</p> 	<p>The feeling of being in control of our actions and the consequences they have on our lives</p> 	<p>Understand our place and impact on the world</p> 
‘Knowing it’	‘Doing it’	‘Owning it’	‘Nurturing it’

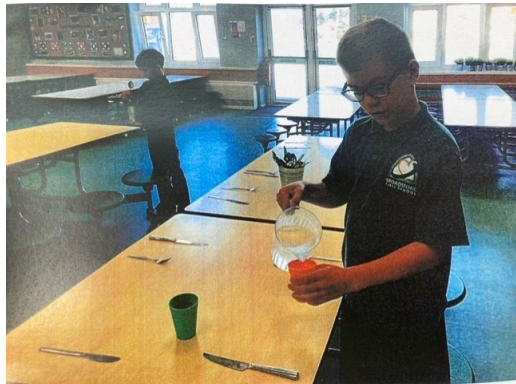
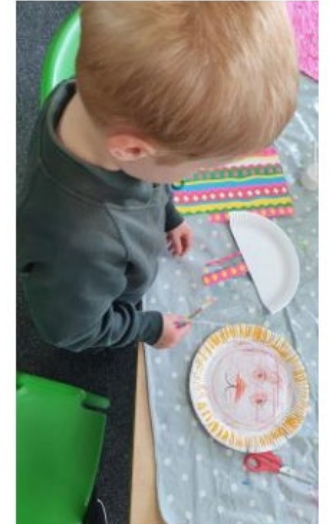
# To prepare children for 'a life well lived'



**UBC**



**Broad and Balanced Curriculum**



**Responsibilities**



**Sporting Opportunities**



**Co-Curricular Offer**

# Contacting your child's class teacher

Your child's Class Teacher is your first point of call.

Miss Katie Owen - Amethyst

[kowen@broadstonefirst.poole.sch.uk](mailto:kowen@broadstonefirst.poole.sch.uk)

Miss Lauren Forsyth - Tanzanite

[lforsyth@broadstonefirst.poole.sch.uk](mailto:lforsyth@broadstonefirst.poole.sch.uk)

Class Teacher – Senior Teachers - Deputy Head (Donna Swann)- Head of School (Rebecca Wood)- Executive Head  
(Dawn Wilks)

# Our PTA needs YOU!

- Be a part of our BFS team
- There is no pressure to take on responsibility – You can do as much or as little as you like
- Join our PTA volunteer mailing list





**Welcome to...**

**Year 3**

# A typical day in Year 3

Every day in Year 3 we will have:

- Thinking skills
- Maths
- Spelling
- English
- VIPERS
- Module/PE or UBC

Lunchtime is 12- 12:50. Year 3 play first and then eat in the hall.



# Yearly Overview

Module	WELCOME TO JURASSIC COAST	YES! WONDERFUL THINGS!	IN THE SHADOWS	FIGHTING FIT!	MAKE IT STICK!	WRITTEN IN STONE	IN THE PALM OF YOUR HAND
Duration	6 Week	4 weeks	4 weeks	4 weeks	6 weeks	6 weeks	5 weeks
Subject Focus 1	Science Rocks and Fossils	History The Ancient Egyptians	Science Light and shadows	Science Healthy diet and digestive system	Science Magnets and forces	History The Stone Age	Science Plants and life cycles
Subject focus 2	Geography Skills and fieldwork	Computer Science Use of software	Art and Design Colour and contrast	D and T (Nutrition) Recipe design and seasonal produce	D and T Fishing game design	Art and Design Sculpture	Geography The Rainforest

This can be found on the school website-curriculum-curriculum overview

# Yearly Overview

Module	WELCOME TO JURASSIC COAST	YES! WONDERFUL THINGS!	IN THE SHADOWS	FIGHTING FIT!	MAKE IT STICK!	WRITTEN IN STONE	IN THE PALM OF YOUR HAND
			Punctuation: direct speech				
Quality Texts	Watership Down Richard Adams A Garden At Night James Reeves The Pebble in My Pocket Meredith Hooper Five on a Treasure Island Enid Blyton	The Egyptian Cinderella Shirley Cimo The Frost, The Sun and The Wind	The Little Match Girl Hans Christian Andersson Over the Hills and Far Away Hilary McKay The Nutcracker Shobhna Patel Dasher Matt Travares The Turbulent Term of Tyke Tiler Gene Kemp	Lonely Street Francisco Lopez Tess of the Durbervilles Thomas Hardy The Borrowers Mary Norton	The Legend of Podkin One Ear Kieran Larwood	Wolf Brother Michelle Paver The Inheritors William Golding Stone Age Boy Satoshi Kitamura Kensuke's Kingdom Michael Morpurgo	Mysteries of Burdick Harris Swallows and Amazons Arthur Ransome Wild Animals of the South The Vanishing Rainforest Richard Platt Dear Greenpeace Simon James
RPE		RE - Christianity - What does it mean to be a 'Good Samaritan'?	RE - Islam - How can we develop empathy?			RE - Judaism - Why are traditions and customs important?	
Computer Science	Computer Science - e-safety			Computer Science - Scratch	Computer Science - Scratch		
MFL							French - introduction
Music	Let your Spirit Fly (6)	Glockenspiel Stage 1 (1-4/6)	Glockenspiel Stage 1 (5-6/6) Three Little Birds (1-2/6)	Three Little Birds (3-6/6)	The Dragon Song (6)	Bringing us Together (6)	Reflect, Rewind and Replay (5)
PSHE	Being me in my World	Celebrating Difference	Celebrating Difference (5-6) Dreams and Goals (1-2)	Dreams and Goals (3-6)	Healthy Me	Relationships	Changing Me
PE	Hockey (6 Weeks)	Gymnastics and Dance (7 Weeks)	Netball (5 Weeks)	Tag Rugby (6 Weeks)	Football (5 Weeks)	Athletics (6 Weeks)	Circuits (4 Weeks)

This can be found on the school website-curriculum-curriculum overview

# Educational Visits and Experts

We are passionate about ensuring pupils have opportunities to learn outside the school environment.

During Year 3 your child will have the below opportunities

- Lulworth cove
- Egyptian drama day TBC
- Routes to Roots visitor
- Author visit TBC
- Middle school technology teacher visit
- Ancient Technology Centre residential
- Stonehenge
- CentreVR

# Residential

- Ancient Technology Centre- Cranbourne
- 1 night
- Stone Age experience
- 26<sup>th</sup> 27<sup>th</sup> 28<sup>th</sup> April
- Will go as a class rather than a year group
- More information will be coming out to you shortly including costing.
- Travel Insurance



# General Information

- Coming into school in the correct uniform- hair up
- Please don't bring anything in from home (e.g. toys)
- Book Bags- 1 key ring to identify
- PE kit days- earrings
- Book bags in school each day
- Pencil Cases

# Year 3 Responsibilities

- Assembly monitor
- Library assistant
- Playground pal
- Digital technician



# Home Learning – The Research-led way!

The science behind how we learn...



## The brain is not designed for thinking

- It is designed to save you from having to think
- Thinking is slow and effortful and uncertain

When we can get away with it we don't think, instead we rely on memory.

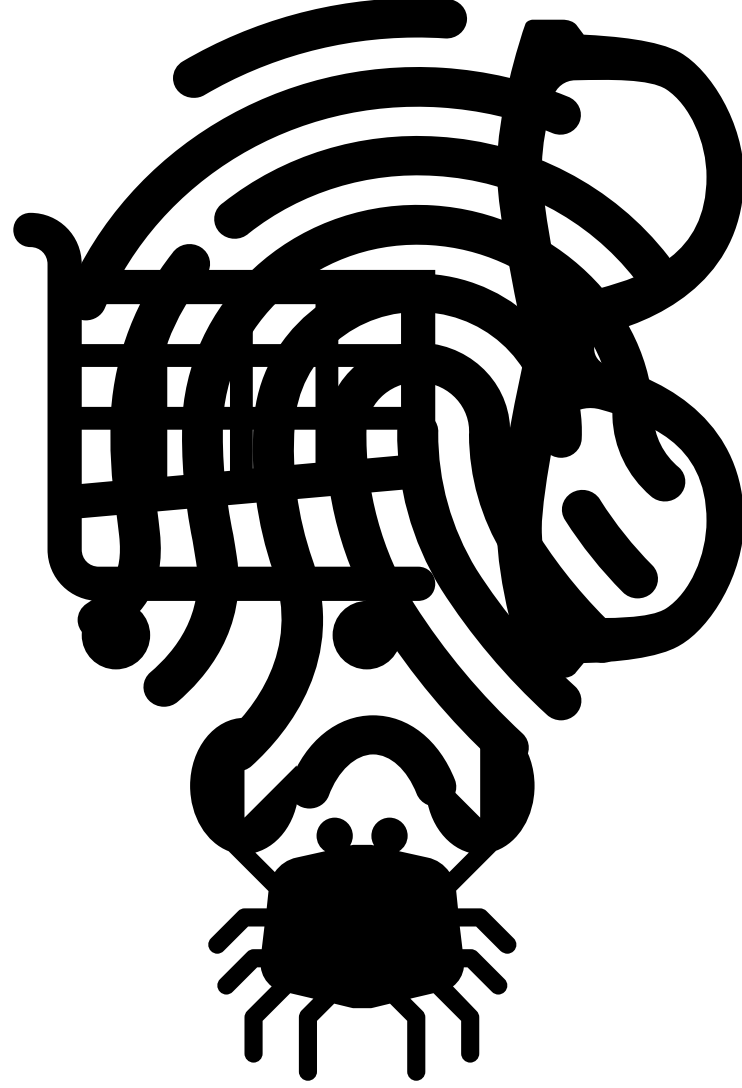


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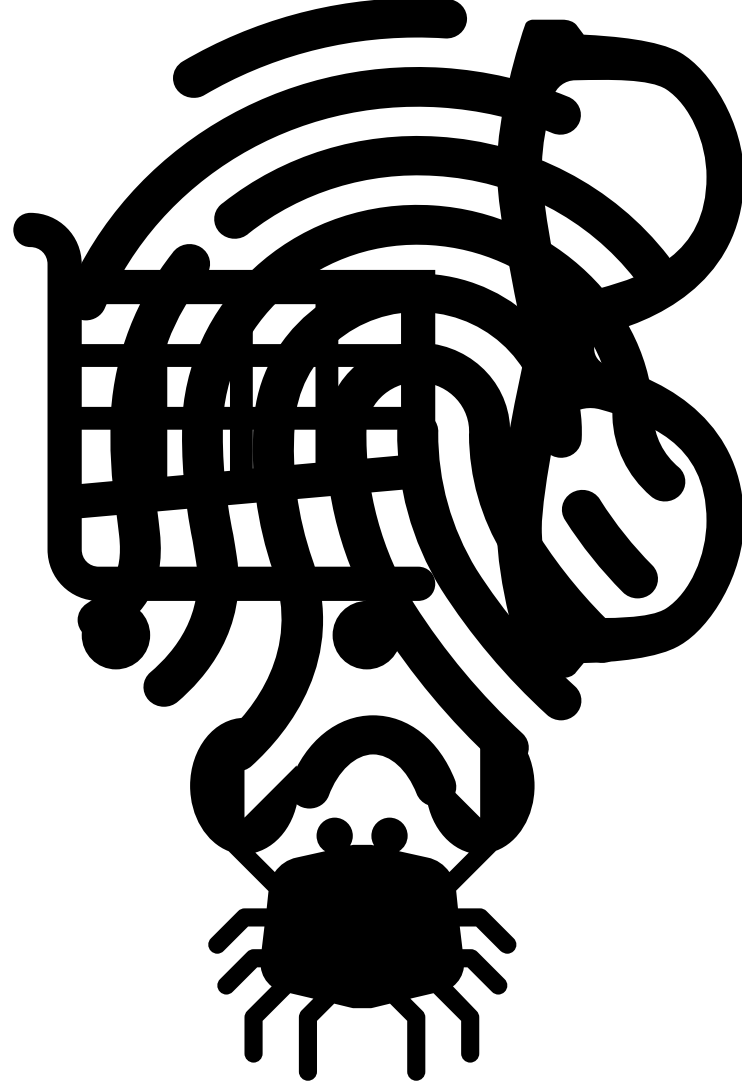


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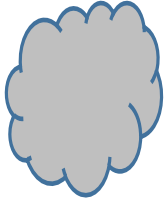












sponge

8x8



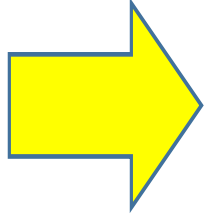
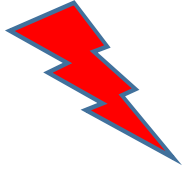
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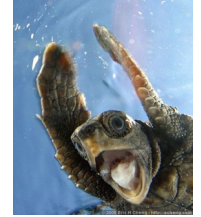
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Roma



Red



lemons



wizard



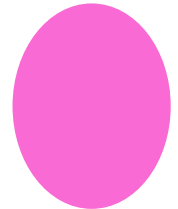
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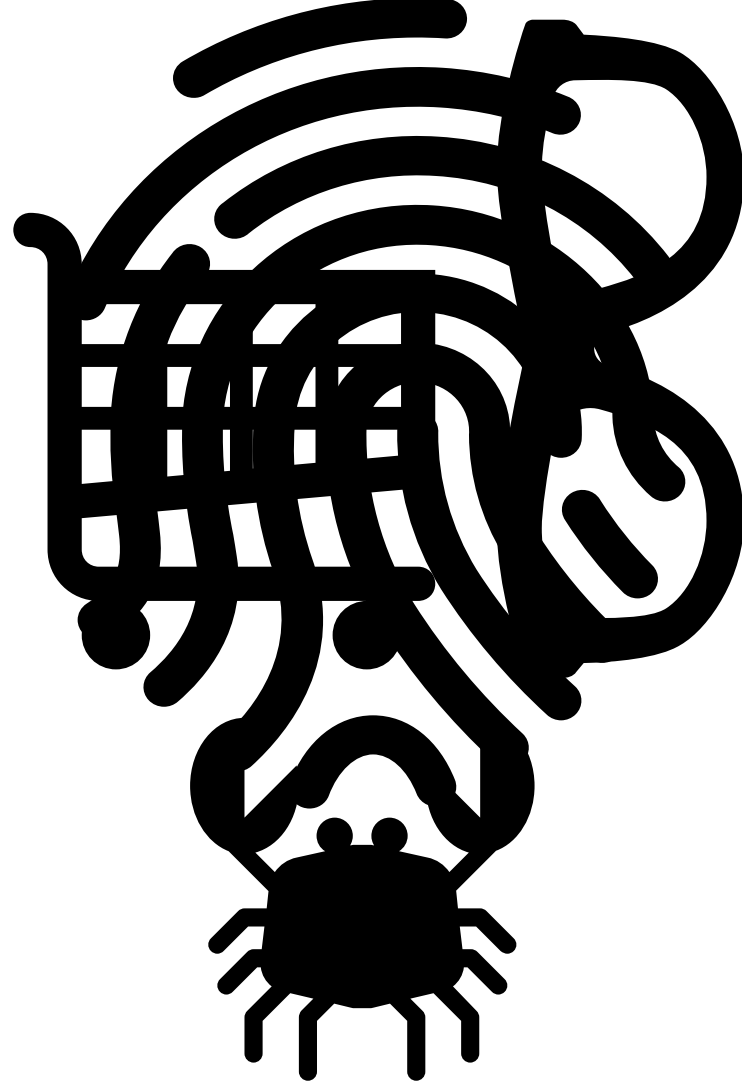


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# **Factual knowledge must precede skill**

- Skills such as analysis and critical thinking require extensive factual knowledge
- When someone is apparently engaged in logical thinking they are ACTUALLY engaged in MEMORY RETRIEVAL.

**MEMORY is the cognitive process of FIRST RESORT**

# Memory is the residue of thought

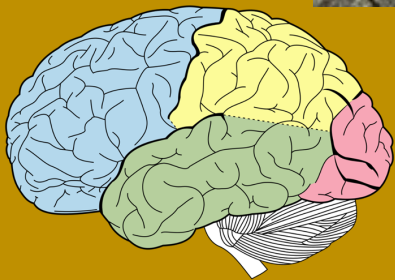
- Your memory system lays its bets this way: If you think about things carefully , you'll probably have to think about it again, so it should be stored.
- THUS your memory is not a product of what you want to remember: it's a product of what you THINK ABOUT.

**If you don't pay attention to something you can't learn it.**

# Retrieval is KEY

- Automaticity
  - Cognitive load
  - Schemata
- 
- EVERYONE is the same

# WORKING MEMORY



3-4 elements

20 seconds

# LONG TERM MEMORY





# Home Learning...

‘Meaningful, manageable and fully supports what is being taught in school.’

- Reading!
- Regular practice of times tables
- Regular practice of Year 3 spelling list alongside revision of Year 1 and 2 list
- Foundation- Retrieval Practice

# Reading

- I read
- You Read
- Phonics where needed

# Times Tables

- TT Rock Stars
- PR System



# Spelling

- Cognitive strategies
- Look cover write check
- PR system



Name: \_\_\_\_\_

## Year 1 & 2 Common Exception Words

**Aa**

a  
after  
again  
any  
are  
ask

**Bb**

bath  
be  
beautiful  
because  
behind  
both  
break  
busy  
by

**Cc**

child  
children  
christmas  
class  
clothes  
cold  
come  
could

**Dd**

do  
door

**Ee**

even  
every  
everybody  
eye

**Ff**

fast  
father  
find  
floor  
friend  
full

**Gg**

go  
gold  
grass  
great

**Hh**

half  
has  
he  
here  
his  
hold  
hour  
house

**Ii**

I  
improve  
is

**Kk**

kind

**Ll**

last  
love

**Mm**

many  
me  
mind  
money  
most  
move  
Mr  
Mrs  
my

**Nn**

no

**Oo**

of  
old  
once  
one  
only  
our

**Pp**

parents  
pass  
past  
path  
people  
plant  
poor  
pretty  
prove  
pull  
push  
put

**Ss**

said  
says  
school  
she  
should  
so  
some  
steak  
sugar  
sure

**Tt**

the  
there  
they  
to  
today  
told

**Ww**

was  
water  
we  
were  
where  
who  
whole  
wild  
would

**Yy**

you  
your

## Year 3 Common Exception Words

**Aa**

accident  
accidentally  
actual  
address  
answer  
appear

**Bb**

believe  
bicycle  
build

**Cc**

caught  
centre  
century  
certainly  
circle  
complete  
consider  
continue

**Dd**

decide  
differently  
disappear

**Ee**

exercise  
extreme  
experience

**Ff**

famous

**Gg**

group  
guide

**Hh**

heard

**Ii**

imagine  
importantly  
interest

**Kk**

knowledge

**Ll**

learn

**Mm**

material  
medicine  
mention  
minute

**Nn**

natural  
notice

**Oo**

occasionally  
ordinary

**Pp**

particular  
peculiar  
popular  
position  
possess  
possession  
possible

**Qq**

quarter  
question

**Rr**

recent  
regular  
remember

**Ss**

sentence  
separate  
special  
strange

**Vv**

various

# Cognitive Strategies to help me learn my spellings

## Pyramid Words

Write the word in a pyramid shape

P  
Py  
Pyr  
Pyra  
Pyram  
Pyrami  
Pyramid

## Mnemonics

Make up a rhyme or saying to help remember how to spell the word

Big Elephants Can Always Understand  
Small Elephants - because

## Rainbow Words

Write your words out in pencil. Next, draw over each letter five more times using a different coloured pencil



Look  
Say  
Cover  
Write  
Check

## Chunking

Break the words down into memorable chunks

diff-er-ent  
in-ter-est  
re-turn-ed

## Visualisation- Word Shapes

Write out your spelling and draw around the shape of the word

say put  
the  
was could

## Visualisation- Pictures



## Multi-Sensory

Practice writing your spellings in different materials

(sand, shaving foam, large chalk outside)

2.10.22

## Spelling

People  
Eat  
Omelettes  
People  
Like  
Eggs

Mnemonic

people

visualise

people

people

Don't forget the o!

people

Repetition

people

p  
pe  
peo  
peop  
peopl  
people

P  
e  
o  
p  
l  
e

# Foundation Subjects

- PR system



# We Will Remember Them



Biased means having an unfair or unbalanced opinion – propaganda contributes to this

(propaganda= the organised spreading of false ideas)



Propaganda posters were used to share the messages of war



**Historians question how reliable and useful the evidence is**



A reliable source of evidence means that the evidence can be trusted

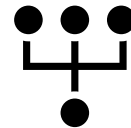
**Historical significance is a decision that modern people make about what is important from the past**



Events may have long-term and short-term consequences

↙ short-term consequence = ↗ Long-term consequence =

- **B**lack outs
- **E**vacuation
- **A**ir raids
- **R**ationing



Sometimes more than one cause is needed to explain an event in History



**Changes do not always last**

**History is continuously being re-written and that we have different interpretations because of gaps in evidence**

# THE PR SYSTEM ( prompted response)

	RIGHT	WRONG
DAILY	Move to weekly pot	Keep in daily pot
WEEKLY	Move to monthly pot	Move to daily pot
MONTHLY	Keep in monthly pot	Move to daily pot

# There are levels of retrieval

- Prompted
  - Nudged
  - Dumped
  - Applied
- 
- When/if your child is able to recall all information 5 times it is time to move up the retrieval ladder. When this happens please let your child's teacher know

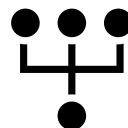
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# We Will Remember Them



B  
E  
A  
R





# Thank You

We will be around after if you have any questions